

## Institutional Distinctiveness

The prime vision of the University is to contribute towards the socio-economic development of the young generation by aspiring them through excellence in science and technology along with human values. A consistent effort has always been made for the technical skills development of the enrolled students and non-teaching staffs as well. Providing a proper platform for their extra skill development to meet the rapid technological development in the world is our prime motive.

The year remained quite happening in various avenues and full of achievements for the university. The enrolled students and research scholars in various programs had given their best in Academic curriculum to maintain the university's vision of 'Academic Excellence'. Students of the university represented their Alma Mater at various platforms in extra co-curricular activities and brought laurels. At the same time, many bright students got job placement and prestigious government jobs like PSC, cleared NET, JRF exams etc. and also became recipient of scholarships and fellowships. The faculty members besides giving their best in pedagogics and guiding their research scholars also kept themselves engaged in enhancing their skills and knowledge by participation in conference, workshop, refresher courses, etc. They also got their articles and papers published in reputed national and international journals, books and magazines. These achievements have been summarized and shared in the annual report for 2018-19.

In this period the university also witnessed fast infrastructure development and new buildings of School of Education and Guest House are almost in final stage. Meanwhile, the university also succeeded in getting funds for construction of new buildings such as staff quarters, 600-bed hostel, health centre, and central library. Likewise, with high hopes to witness a bright future for the university in the coming years, both in academic and infrastructure, hereby we are expecting a growing trend here on.