



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	CENTRAL UNIVERSITY OF SOUTH BIHAR
Name of the head of the Institution	Prof. Harish Chandra Singh Rathore
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06312229502
Mobile no.	7260814333
Registered Email	iqac@cusb.ac.in
Alternate Email	vc@cub.ac.in
Address	Central University of South Bihar SH-7, Gaya Panchanpur Road, Village-Karhara Post-Fatehpur P.S-Tekari
City/Town	Gaya
State/UT	Bihar
Pincode	824236

<b>2. Institutional Status</b>	
University	Central
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Venkatesh Singh
Phone no/Alternate Phone no.	06312229502
Mobile no.	9450874493
Registered Email	venkatesh@cusb.ac.in
Alternate Email	iqac@cusb.ac.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.cusb.ac.in/images/cusb-files/2020/iqac/aqar-17-18.pdf">http://www.cusb.ac.in/images/cusb-files/2020/iqac/aqar-17-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.cusb.ac.in/index.php/student/semester-calendar">https://www.cusb.ac.in/index.php/student/semester-calendar</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2016	25-May-2016	24-May-2021

<b>6. Date of Establishment of IQAC</b>	04-Dec-2015
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Earth Day Celebration	22-Apr-2019	70

	1	
National Youth Day	12-Jan-2019 1	13
Department wise Ordinance finalization	27-Jun-2018 1	42
Workshop on Research Based Pedagogical Tools	10-Apr-2018 1	100
Workshop on historical method of Research	17-Jan-2019 1	69
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Execution of promotion process to faculty under career advancement scheme, and motivating them to attend MHRD initiated orientation and/or faculty development programme to enhance the quality of teaching and learning process. They are also encouraged to carry out major and minor projects with high social impact for overall socioeconomic development. This is executed by offering logistic, financial, academic and staff support for productive research activity. ? Promoting teachers to organize a time to time demonstration of their recent research activity and invite students to take up small research challenges to inspire them. ? Providing ample opportunities to students for attending seminars

and workshops to uplift their overall skills. ? Fostering innovation and creativity in students through exhibitions, group discussions, poster presentations, photography competitions, short film contests, study tours etc. ? A continuous evaluation of quality learning process through timely feedback on course, teachers. Implementation of the scheme to overcome shortcoming after several brainstorming sessions for solutions. ? Alumni registration with Professional details. ? Compiled Data for NIRF 2017.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Collection and compilation of data for NIRF ranking.	Collected and submitted for the University ranking for the NIRF - 2017-18.
Academic quality Audit	Quality audit reports for key area for improvement for improving overall quality as per NAAC criterion were shared with the concerned stakeholders.
Job skills development and Placement	Career guidance counseling sessions were organized and initiatives were taken for campus placement by inviting various recruiting agencies.
Purchase	Furniture, Equipment and consumables for IQAC Office were procured.
Training for Administrative/Non-Teaching Staff	Training session for administrative and non-teaching staff organized during March - 2019
Conduct of NAAC Awareness Training / Seminar	NAAC Awareness Seminar /Training on Quality Education System in Higher Education was conducted by IQAC cell of Central University of South during December 2018

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	28-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Central University of South Bihar maintains MIS to support its academic program and administrative operations. We have successfully automated most processes in the University to improve the efficiency of operations. E based system is available for the following:</p> <ul style="list-style-type: none"> <li>• Admission (Requirements, Eligibility, Prospectus, Online Enquiry Form) •</li> <li>Online Examination Facilities (Examination Calendar, Form Filing, Online Results, Exam Time Table, Passing Standards etc.) •</li> <li>Attendance •</li> </ul> <p>Feedback day to day academic and administrative work is made easy with the help of the MIS. Library is fully computerized and functions through automated KOHA software. The attendance and assessment monitoring with detailed analysis is done through centralized MIS and transparency is prevailed. The internal assessment test marks are entered in the MIS. Students IT resources are provided to all students of the university as well as teaching and supporting staff. The University seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. The University has a LAN through which students, teachers and supporting staff can access the current data base of students, their academic performance as also other academic query. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintained by the University.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MADVS	Development	30/07/2018
B.A.BEd	BAEDU	Nil	30/07/2018
B.Sc.B.Ed	BSCEDU	Nil	30/07/2018
Med	EDU	Nil	30/07/2018
BA LLB	BALAW	Nil	30/07/2018
LLM	LLM	Nil	30/07/2018
MA	MASOC	Sociology	30/07/2018
MA	MASWK	Social Work	30/07/2018
MA	MAECO	Economics	30/07/2018
MA	MAPSC	Political Science	30/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Social Work	01/07/2018	MASWK	01/07/2018
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Physics	01/07/2018
MSc	Chemistry	01/07/2018
MCom	Commerce	01/07/2018
MA	Social Work	01/07/2018
MA	History	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Med	Nil	30/07/2018
BA LLB	Nil	30/07/2018
LLM	Nil	30/07/2018
MA	Sociology	30/07/2018
MA	Social Work	30/07/2018
MA	Economics	30/07/2018
MA	Political Science	30/07/2018
MA	Development	30/07/2018
MA	History	30/07/2018

MSc	Biotechnology	30/07/2018
MSc	Environmental Science	30/07/2018
MSc	Life Science	30/07/2018
MSc	Bioinformatics	30/07/2018
MA	Hindi	30/07/2018
MA	English	30/07/2018
MA	Psychology	30/07/2018
MA (Journalism)	Mass Communication and Media	30/07/2018
MCom	Commerce	30/07/2018
MSc	Mathematics	30/07/2018
MSc	Statistics	30/07/2018
MSc	Computer Science	30/07/2018
MSc	Physics	30/07/2018
MSc	Chemistry	30/07/2018

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Statistics	7
MSc	Computer Science	29
MSc	Physics	34
MSc	Chemistry	32
MSc	Biotechnology	22
MSc	Environmental Science	29
MSc	Bioinformatics	22
BA LLB	Nil	119
LLM	Nil	20
MA	Economics	4
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Nil
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

At the end of every programme semester, a feedback is obtained from different stakeholders in digital form. The members of the committee along with the concerned class committee were included for the evaluation of the feedback. Accordingly, for the justified feedback related to various course curriculum regarding any improvement in course structure were incorporated in the subsequent with the permission of Board of Studies. Several talks are under way for signing MoU with several national and international Universities to facilitate faculty/students exchange. Time to time discussions were held concerned faculty members based on the feedback obtained to upgrade the curricula to meet the global standard. The feedback from various stakeholders were discussed in details for possible incorporation.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Development	45	139	19
MA	Political Science	45	262	19
MA	Economics	45	245	32
MA	Social Work	45	207	13
MA	Sociology	45	120	5
LLM	Nil	38	194	35
BA LLB	Nil	131	3150	131
Med	Nil	63	247	47
B.Sc.B.Ed	Nil	63	3569	60
B.A.BEd	Nil	63	3244	61

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	790	1027	Nil	Nil	136

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
136	136	2	70	70	100
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In each departments of the University, students mentoring system is available. Every faculty member act as mentor for those students who has been allotted to them. Mentors are there to support students as well as to ensure professional standards are maintained and evidenced by students. Mentors and students are expected to be treated with courtesy and mutual respect. Mentors are compassionate, tactful, approachable and consistent in their dealings with students. Mentors assist students in seeking guidance from the appropriate source(s) on a range of pastoral matters like homesickness, loneliness, relationship issues, bullying, bereavement, health issues, concerns relating to academic ability, and financial issues. Mentors organise and coordinate students' day to day learning opportunities and activities in practice. They supervise students in learning situations and provide them with constructive feedback on their achievements. They engage with students to apply and monitor the learning outcomes provided to the particular practice setting. Mentors assess a student's total performance – including skills, knowledge applied to practice, values, attitudes and behaviours relevant to the stage of the programmes. Mentors facilitate students' learning in practice by facilitating the selection of appropriate learning strategies to integrate learning from practice and academic experiences and also supporting students in critically reflecting upon their learning experiences in order to enhance future learning. Mentors undertake assessment of students' practice and be accountable for the decisions made by demonstrating a breadth of understanding of assessment strategies and the ability to contribute to the total assessment process as part of the learning and teaching team. Mentors provide constructive feedback to students and assist them in identifying future learning needs and actions. They also manage failing students according to due process (which may include the production of co-operative action planning with other team members) so that they may enhance their performance and capabilities for safe and effective practice or be able to understand their failure and the implications of this for their future practice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1817	136	1:13

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
214	136	78	37	107

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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MA (Journalism)	MACMS	2nd Sem. 2019	04/06/2019	12/07/2019
MSc	MSCMTH	2nd Sem. 2019	04/06/2019	09/07/2019
MCom	MCCOM	2nd Sem. 2019	04/06/2019	09/07/2019
MA	MASOC	2nd Sem. 2019	04/06/2019	09/07/2019
BA LLB	BALAW	2nd Sem. 2019	04/06/2019	09/07/2019
Med	EDU	2nd Sem. 2019	04/06/2019	29/07/2019
B.Sc.B.Ed	BSCEDU	2nd Sem. 2019	04/06/2019	13/06/2019
B.A.BEd	BAEDU	2nd Sem. 2019	04/06/2019	13/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1817	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.cusb.ac.in/images/cusb-files/2018/cucet18/prospectus\\_2018.pdf](https://www.cusb.ac.in/images/cusb-files/2018/cucet18/prospectus_2018.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAEDU	B.A.BEd	Nill	38	38	100
BSCEDU	B.Sc.B.Ed	Nill	20	20	100
EDU	Med	Nill	17	17	100
BALAW	BA LLB	Nill	29	29	100
LLM	LLM	Nill	20	20	100
MASOC	MA	Sociology	1	1	100
MAECO	MA	Economics	4	4	100
MAPSC	MA	Political Science	12	12	100
MADVS	MA	Development	8	8	100
MSCBTN	MSc	Biotechnol ogy	20	20	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. Rizwanul Haque	Core Research Grant	01/01/2019	SERB
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NET-JRF (8)	05	UGC
MANF (I)	05	Minority Affairs through UGC
NFOBC(I)	05	UGC
DST-INSPIRE(I)	05	DST-INSPIRE(I)
CSIR(I)	02	CSIR
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#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	03	SERB DST	6393117	3059922
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#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two-day Workshop on Phonetics and Communication Skills	English	13/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Life time Achievemen award for extraordinary contribution to clinical rehabilitation psychology	Prof. T.B. Singh	Deptt. Of Clinical Psychology, Rehabilitation Research National Institute for the Empowerment of Person with Visual	25/05/2019	0

Disabilities.  
Dehradun

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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	N.A.	Nil	Nil	Nil

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Computer Science	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	5

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	15

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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	Nil
NIL	Published	0	Nil

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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Phase lag on the rmoelastic damping in micromechanical Resonator	Dr. Roushan Kumar, Ravi Kumar and Harendra Kumar	Journal of Thermal Stresses	2018	3	CUSB, Gaya	3

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#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
TTPA : A Two Tier PSO Architecture for Dimensionality Reduction.	Agarwal, S. and Ranjan, P.	International Journal of Bio-Inspired Computation	2019	6	Nil	CUSB
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	42	8	Nil
Presented papers	15	51	1	Nil
Resource persons	6	40	2	9
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Adolescent Education Programme for girls	Unnat Bharat Abhiyan in collaboration with School of Education, CUSB in High School, Fatehpur, Gaya	6	10
Hand Washing	Unnat Bharat	13	20

Skill	Abhiyan in collaboration with School of Education, CUSB in High School and Middle School, Fatehpur, Gaya		
Tour of local historical places	Department of History in collaboration with local village panchayat	15	25
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	CUSB, Gaya	Plantation in University Campus Activities related to sustainable sanitation.	13	28
International Women's Day	CUSB, Gaya	International Women's Day	10	50
Swach Bharat Abhiyan	CUSB, Gaya	Swach Bharat Abhiyan	2	100
Lok Adalat Organised by the District Legal Services Authority	DLSA, Gaya	Legal Aid	1	6
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme (B.Ed.)	School Internship Programme	1. Middle School, Kevali 2. 2 School Kevali 3. Middle School, Yamune 4. Middle School, Kosma 5. Middle School, Dharamshala 6. 2 School, Fatehpur 7. Middle School Fatehpur 8. Middle School, Nepa	16/08/2018	13/10/2018	59
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500	4958.27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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KOHA	Partially	19.05.02.000	2012
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	24711	35483179	3052	7639487	27763
Reference Books	2730	8141772	676	2359550	3406	10501322
Journals	121	12592588	108	4290582	229	16883170
e-Journals	8000	660556	6714	Nil	14714	660556

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Professor Kaushal Kishore	1. Latest Trends and Principles of Assessment 2. Classroom Assessment Techniques 3. Use of ICT in Assessment 4. Portfolio Preparation	SWAYAM (For ARPIT-2018 Programme)	10/12/2018
Professor Rekha Agrawal	Pedagogy for Innovation	SWAYAM (For ARPIT-2018 Programme)	10/12/2018
Dr. Tapan Kumar Basantia	1. Understanding Pedagogy and Pedagogical Context 2. Choice Based Credit System 3. Subject Specific and Context Specific Pedagogy	SWAYAM (For ARPIT-2018 Programme)	10/12/2018

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	388	5	1	5	1	0	0	1	0
Added	31	1	0	1	0	0	0	0	0

Total	419	6	1	6	1	0	0	1	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university keep a track of the allocation and utilization of the available resources and funds for the Library-: maintenance and renovation of various facilities available in the university. For this, a regular brainstorming sessions are organized with the various committee to come up with a concrete plan for the requirement and allocation of grants as per the requirement in the interest of students. A brief detail of such facilities along with the effective procedures and policies implementation are as below

**Laboratory** - The respective lab technicians are trained to maintain a proper record of all the instruments available in the laboratory and report for any malfunctioning and/or broken instrument to the HoD through the respective laboratory in-charge. The laboratory in-charge takes the immediate actions related to any issues student is experiencing with any instrument. A regular calibration checks, repairing and/or maintenance high end equipment's are conducted by certified technicians of the instrument manufacturer. The cleaning of the microscopes and/or other related instruments are done biannually and a record of such maintained work is maintained by the respective lab technicians

The university library is equipped with a huge number of books which covers every courses offered by the university. Time to time a general book fair is organized for the display of the books by various publisher, give a real glimpse of the books to the teachers and students before they can really recommend for the procurement of such books. The requirements and list of book in every discipline is asked by all the faculty through the concerned Head of department. Those books after duly approved by the competent authority are purchased for the benefit of the students. In the beginning of every semester student are allowed to register themselves to avail full benefits of the library and drop in any suggestion and/or complains that they may have for improving the library service. For this a suggestion and/or complain box is installed inside the reading room. A special computer with full catalogue of the library books are provided for easy searching of the book. The books are issued to the students for a specified number of days to ensure a proper circulation of the books amongst the students. It is ensured that all the books are returned to the library by imposing a mandatory 'no due' certificate to be obtained from the library before appearing in the exam in every semester. A proper account of the entry and exit for all visitors including faculty and students are maintained at the entrance of the library. A library committee

takes the decision related to the issues related to library Computer: A dedicated centralized computer lab by utilizing available funds in the university has been developed in the computer science department. The committee is constituted for making a decisive measure for the maintenance and/or disposal process. A proper record is maintained for the number of users and their active hours. Apart from all these an outsourced team of technicians, plumber's sweepers, carpenters are

[https://www.cusb.ac.in/images/cusb-files/2018/cucet18/prospectus\\_2018.pdf](https://www.cusb.ac.in/images/cusb-files/2018/cucet18/prospectus_2018.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	137	610999
Financial Support from Other Sources			
a) National	Rajiv Gandhi Fellowship Department of Biotechnology Department of Science and Technology, BARC, UGC UGC NET-JRF	6	31000
b) International	0	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Workshop on Language	21/06/2019	12	CUSB, Gaya and Centre for Foreign Languages
Mentoring	01/07/2018	27	Faculty

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UGC NET CBSE, CTET	150	89	53	9

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Piramal Foundation	50	6	Piramal Foundation	20	4
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	M.A.	Political Science	MGCUB, Jadavpur University, CUJ and CUSB	"M.Phil Ph.D. "
2019	3	M.Sc.	Biotechnology	JNU, CUSB	Ph.D.
2019	5	M.Sc. (Bioinformatics)	Bioinformatics	CUSB	Ph.D.
2018	6	M.A. English	English	Ranchi University, CUSB and Central University of Ranchi	English, B.Ed. M.Ed.
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	56
SET	1
GATE	10
Civil Services	2
Any Other	17
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1- Mini Marathon	Intra university level	98
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	2nd Position: Nukkad Natak at CUSB, (Swachhata Pakhawara)	National	Nil	Nil	Nil	Rahul Vats
2018	2nd Position: Poster Making Competition at CUSB (Eradicate Corruption Build a New India)	National	Nil	Nil	Nil	S. Purnima Patnaik
2019	3rd Position: Poetry Competition at CUSB International Women's Day	National	Nil	Nil	Nil	Maya Kumari
2019	Runner Up: Kabaddi Match at CUJ (Inter-University Competition) (Khelotsav)	National	Nil	Nil	Nil	Ankit Kumar
2019	Runner Up: Volleyball Match at CUJ (Inter-University Competition) (Khelotsav)	National	Nil	Nil	Nil	Ankit Kumar
2019	2nd Position: Cricket Match at Chanakya	National	Nil	Nil	Nil	Ankit Kumar

	National Law University (CNLU), Patna (Khe lotsav)					
2019	3rd Position: 100 meter Race at CUSB (Indradhanush)	National	Nil	Nil	Nil	Ankit Kumar
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of students are included in the committees wherever provision has been made in the ordinances of the university.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

As we all know that the CUSB is roughly half a decade old and still running in the establishment mode. The plan of action chalked out by the Central University of South Bihar in the beginning of the year towards registration of an Alumni Association. However, alumni cell of the university has registered around hundred old students. Most of offline registered students are working either in primary or intermediate schools and some of them are practicing in the civil district court have no monetary benefits by the end of the year. The purpose of an Alumni Association is to foster a spirit of loyalty and to promote the general welfare of our organization.

5.4.2 – No. of registered Alumni:

27

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University as already indicated promotes participative management. • Various different committees at the University levels and departmental levels are responsible for planning and executing many operational procedures in the institution. • The University firmly believes that achievement of quality is every employee's business and everyone in the institution has a stake in contributing towards achievement of excellence. • Every employee at all levels has an opportunity to contribute his/her innovative ideas leading to improved processes and hence higher quality results. • This is achieved through the committees operating at strategic (Deans and HODs) and operational (Departments

and cells) levels of management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission (Requirements, Eligibility, Prospectus, Online Inquiry Form).
Curriculum Development	Central University of South Bihar maintains MIS to support it's academic program and administrative operations. We have successfully automated most processes in the University to improve the efficiency of operations. E based system is available for the following: • Admission (Requirements, Eligibility, Prospectus, Online Enquiry Form) • Online Examination Facilities (Examination Calendar, Form Filing, Online Results, Exam Time Table, Passing Standards etc.) • Attendance In addition, Feedback Day to day academic and administrative work is made easy with the help of the MIS.
Teaching and Learning	Procurement and Installation of Smart Boards in each class are initiated for import quality education to the enrolled students.
Examination and Evaluation	Online Examination Facilities (Examination Calendar, Form Filing, Online Results, Exam Time Table, Passing Standards etc.)
Research and Development	Major and Minor grants are allocated time to time to the department for the development of basic infrastructure facilities to improve RD facilities. Time to time the departmental meetings and/or conference are organised to monitor the research and development activity in respective department.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully computerized and functions through automated KOHA software. The attendance and assessment monitoring with detailed analysis is done through centralized MIS and transparency is prevailed. The internal assessment test marks are entered in the MIS. Students IT resources are provided to all students of the college as well as teaching and supporting staff. The College seeks to ensure the integrity of IT resources made

	available to the community to prevent disruption to academic and administrative requirements. The University has a LAN through which students, teachers and supporting staff can access the current data base of students, their academic performance as also other academic query. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintained by the College.
Human Resource Management	Management of staffs and redressal of their problem is of prime importance for maintaining harmony and overall development of the institution. To address this, CUSB has a grievance cell which take all such matter for proper resolution and implementation.
Industry Interaction / Collaboration	We are looking for probable industries for collaboration and future scope to work with.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	1. Registration of the Students. 2. Fee payment. 3. Feedback from the students.
Examination	1. Students marks collection from the teacher through ERP portal.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Rikil Chyrmang	International Conference on Society and Sustainability: An interdisciplinary approach	Eastern Geographical Society, Bhubaneswar, Odisha	6605
2018	Dr. Amiya Priyam	International Conf. on Magnetic Materials, Dec. 8-12, 2018	NISER, Bhubaneswar	7500

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop -cum- Training Programme on Innovation Skills	-	24/11/2018	26/11/2018	35	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in IT	1	15/09/2018	05/10/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	37	19	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Maternity leave facilities are being extended to the women staff in accordance to the set rules and norms. The college conducts awareness seminars on socially/medical relevant issues etc. Medical Reimbursements: As per the guidelines of the university and UGC, medical reimbursements are given to employees. Academic Facilities: Dedicated computer rooms in library and staff room with Wi Fi facility and e resources are available</p>	<p>Maternity leave facilities are being extended to the women staff in accordance to the set rules and norms. The college conducts awareness seminars on socially/medical relevant issues etc. Medical Reimbursements: As per the guidelines of the university and UGC, medical reimbursements are given to employees. Academic Facilities: Dedicated computer rooms in library and staff room with Wi Fi facility and e resources are available</p>	<p>The teachers of the University also extend financial help to students in need of assistance. Teachers came forward to pay the fees of many students in part or in full. The University provides photocopying, medical, sports and library related facility. Scholarships are given to meritorious and needy students. Award is given from each stream to encourage students who excel in academics as well as extra/ co-</p>

for the employees. Leaves: Leave rules of the University are adhered to and employees are granted leave as per their entitlement.

for the employees. Leaves: Leave rules of the University are adhered to and employees are granted leave as per their entitlement.

curricular activities. A counselor is available for students in the University their personal and academic related problems.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Central University of South Bihar has accounts and finance department headed by Finance Officer. This administrative department controls the data related to all financial and money transactions of the University through carry out yearly budget allocation. The University has separate finance committee chair by Vice Chancellor of the University. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments is carried out thoroughly by this committee. The institute has to prepare yearly audited statements and Income expenditures statements for the year for which services of the government certified auditors are used. As a mandatory part the University also completes audits of its finances by the government appointed auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0.00

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Deans of School
Administrative	No	Nil	Yes	Vice - Chancellor and Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Assistance provided to parent from the well being clinic under the school of psychological and human sciences. 2. Legal aid provided by school of Law and Governance. 3. Under Community development cell technological know how is being provided to the needed family.

6.5.4 – Development programmes for support staff (at least three)

1. Inter Departmental Exposure are provided to the support staff. 2. Yoga

training for fitness. 3. Sensitization towards cleanness under Swachh Bharat Abhiyan.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Sincere effort has been done for substantial development of teaching learning and evaluation process. 2. Introduction of CBCS system in a true spirit. 3. Magnificent campus development task accomplished and some are under progress.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Department wise Ordinance finalization	27/06/2018	27/06/2018	28/06/2018	42
2018	Workshop on Research Based Pedagogical Tools	10/04/2018	10/04/2018	12/04/2018	100
2019	Workshop on Historical method of Research	17/01/2019	17/01/2019	17/01/2019	69
2019	Workshop on Pedagogic and Assessment Techniques	13/03/2019	13/03/2019	15/03/2019	55
2018	Workshp-cu m-Training programme on Innovation skills	24/11/2018	24/11/2018	26/11/2018	63

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

International Women's Day	04/03/2018	04/03/2018	50	10
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
2 use of energy consumption by the university are extracted from solar panels as implemented for powering street light within the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	Yes	15
Ramp/Rails	Yes	15
Rest Rooms	Yes	15
Scribes for examination	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/02/2019	1	Road Safety Workshop	The main causes of road accidents are consumption of alcohol during drive, driving without helmet, wrong side riding, overtaking.	50
2018	1	1	22/12/2019	1	Team Smile Winter Clothes among needy people	The Team Smile of CUSB distributed around 500 pair of clothes	500

during chilling winter among the needy people of neighbouring Dariyapur and Uttrain villages

2018	1	1	24/09/2018	1	CUSBs Education department celebrated Nai Taalim Week	Nai Taalim week and Nai Taalim Day	26
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CENTRAL UNIVERSITY OF SOUTH BIHAR, GAYA (BIHAR) NOTIFICATION	30/08/2019	<a href="http://egazette.nic.in/WriteReadData/2019/211890.pdf">http://egazette.nic.in/WriteReadData/2019/211890.pdf</a>
CENTRAL UNIVERSITY OF SOUTH BIHAR, GAYA (BIHAR) NOTIFICATION	30/08/2019	<a href="http://egazette.nic.in/WriteReadData/2016/171434.pdf">http://egazette.nic.in/WriteReadData/2016/171434.pdf</a>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
orientation program of Ek Bharat Shresht Bharat	24/08/2018	24/08/2018	71
Workshop on Public Interest Litigation	11/04/2018	11/04/2018	48

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Non use of plastic 2) pond for water harvesting is constructed in the campus. 3) Promoting solar energy initiatives. Solar run street lights are implemented in the campus. 4) Huge plantation initiatives for greener campus. 5) Waste water management. water recycling for efficient use of water. 6) Centralized emergency power backup for efficient use of energy. 7) E-Pay Slip" for promoting the paperless culture and Technology adoption 8) On-line Fee collection and admission process 9) Optimal usage of Air-Conditioners

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1) Declaration of results within two weeks from last date of examination. 2)

Utilization of Renewable Energy Sources in the campus. 3) Transparent code of conduct for purchase, examination, evaluation, admission and feedback. 4) Conservation of Electricity- Conventional street lighting replaced by solar powered street light. 5) Waste water management being used for the conservation of water resources. 6) Initiatives for implementation of clean and green campus by adopting best practices to conserve soil and water. 7) Landscaping and development of lawn and playground. 8) development meditation center.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.cusb.ac.in/images/cusb-files/2020/igac/best\\_practices.pdf](http://www.cusb.ac.in/images/cusb-files/2020/igac/best_practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The prime vision of the University is to contribute towards the socio-economic development of the young generation by aspiring them through excellence in science and technology along with human values. A consistent effort has always been made for the technical skills development of the enrolled students and non-teaching staffs as well. Providing a proper platform for their extra skill development to meet the rapid technological development in the world is our prime motive. The year remained quite happening in various avenues and full of achievements for the university. The enrolled students and research scholars in various programs had given their best in Academic curriculum to maintain the university's vision of 'Academic Excellence'. Students of the university represented their Alma Mater at various platforms in extra co-curricular activities and brought laurels. At the same time, many bright students got job placement and cracked prestigious government jobs like PSC, cleared NET, JRF exams etc. and also became recipient of scholarships and fellowships. The faculty members besides giving their best in pedagogics and guiding their research scholars also kept themselves engaged in enhancing their skills and knowledge by participation in conference, workshop, refresher courses, etc. They also got their articles and papers published in reputed national and international journals, books and magazines. These achievements have been summarized and shared in the annual report for 2018-19. In this period the university also witnessed fast infrastructure development and new buildings of School of Education and Guest House are almost in final stage. Meanwhile, the university also succeeded in getting funds for construction of new buildings such as staff quarters, 600-bed hostel, health centre, and central library. Likewise, with high hopes to witness a bright future for the university in the coming years, both in academic and infrastructure, hereby we are expecting a growing trend here on.

Provide the weblink of the institution

[NA](#)

### 8.Future Plans of Actions for Next Academic Year

Continuing with the consistent effort from the previous years the university is committed to ensure concrete development on the front of academic reforms as number of ordinances and regulation associated with the newly sanctioned departments such as Department of Pharmacy, Department of Physical Education and Department of Geology. In turns the recruitment of highly motivated staffs (teaching and non-teaching) is the prime goal of the university in academic session 2019-20. The other plan of actions for coming academic session to bridge the gap between classroom teaching and the current requirement for nation building are as briefed below 1) Infrastructural development for accommodating the newly sanctioned department. 2) Creation of regulations related to award of

various degree programme, hostel manual, alumni association and to updated the functioning the university in a better way. 3) Ensuring the commitment for development of high quality labs in various departments with an inclusive access for students without any discrimination in terms of caste color, religion or region. 4) Proper implementation of CBCS systems and mentoring process for the overall development of students. 5) Initiatives for a transparent system of continuous assessment and exposure to intensive laboratory and/or field training and internship in related area to ensure a proper exposure and delivery at the frontiers of new knowledge. 6) Implementation of a portal for accessing journals, magazines, books and/or catalogue from library with remote access facility to students and staffs. 7) Strengthening the Teaching, Learning Research using technology enabled smart classes. 8) Plan to start an effective Incubation and innovation centre and/or club for exploring new ideas and strengthening the possibility for Industry-Academia collaboration activity. 9) Encouraging teachers to participate in IMPRESS (Impactful Policy Research in Social Sciences),DST, IMPRINT, SPARC, STARS 10) Adoption of ERP solution for Data collection Maintenance 11) Efforts are on to develop laboratories by providing state of the art equipment's. The faculties are encouraged to formulate a high quality research projects with a high socio-economic impact for various funding agencies such as DBT, CSIR, UGC, DST, ICMR, etc. 12) Plan for development of CIF (Centralized Instrumentation Facility)