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Dept. of Teacher

Education, CUSB

Dr. Tapan Kumar Basantia Nodal Officer PMMMNMTT Scheme & Programme Coordinator Associate Professor, Dept. of Teacher Education, CUSB



Assistant Professor **Assistant Professor** Dept. of Teacher Education, CUSB

Executive Committee of PMMMNMTT Scheme

Dr. Tapan Kumar Basantia (Nodal Officer, PMMMNMTT Scheme, School of Education, CUSB) Associate Professor, Dept. of Teacher Education, CUSB

Dr. Ravi Kant (Member) Associate Professor, Department of Teacher Education, CUSB

Dr. Tarun Kumar Tyagi (Co-coordinator of PMMMNMTT Scheme & Member Secretary of the Committee, School of Education, CUSB) Assistant Professor, Dept. of Teacher Education, CUSB Dr. Chandra Prabha Pandey (Member) Assistant Professor, Dept. of Teacher Education, CUSB

Lt. (Dr.) Pragya Gupta (Member) Assistant Professor, Dept. of Teacher Education, CUSB

Organizing Committee

Dr. Ravi Kant: Associate Professor, Dept. of Teacher Education, CUSB Dr. Rinki: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Tarun Kumar Tyagi: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Chandra Prabha Pandey: Assistant Professor, Dept. of Teacher Education, CUSB Lt. (Dr.) Pragya Gupta: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Ravindra Kumar: Assistant Professor, Dept. of Teacher Education, CUSB Mr. Kishor Kumar: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Md. Mozammil Hassan: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Nrapendra Vir Singh: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Kavita Singh: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Manish Kumar Gautam: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Swati Gupta: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Chandan Shrivastava: Assistant Professor, Dept. of Teacher Education, CUSB Dr. Samaresh Bharaty: Assistant Professor, Dept. of Teacher Education, CUSB

Target Group: Faculty Members of Colleges/Universities and other Higher Education Institutions.

Type of Programme: Capacity Building Programme

Mode: Online

About the University

Central University of South Bihar, Gaya (Erstwhile Central University of Bihar) was established in 2009 through Central Universities Act 2009 of Parliament. The University is progressive to carve a niche with its policies, programmes and pedagogical innovations for quality teaching and research. In its academic endeavour, it has significantly achieved a landmark in terms of infrastructure, laboratories, research projects, faculty recruitments, procedural tasks, along with conduction of innovative programmes being offered. With a motto, i.e., 'Gyan Seva Vimuktaye', the University has been conducting its academic and administrative activities in a 300 acre plot of land at Panchanpur (near Gava town) in Bihar.



About the School of Education

The School of Education in the University was established in 2013-14 by launching Four Year Integrated B.A.B.Ed. and B.Sc.B.Ed. programmes, and in 2017, M.Ed. Programme and Ph.D. Programme were started to cater the demand of quality teachers, teacher- educators and researchers in the field of education by the School of Education. At present, School of Education has two departments, namely: Department of Teacher Education and Department of Physical Education. Presently, the School of Education is running two centres namely- Centre for Learning & Pedagogic Studies and Centre for Assessment & Evaluation under PMMMNMTT Scheme, Ministry of Education, Govt. of India.

PMMMNMTT Scheme, Ministry of Education, Govt of India

The Pandit Madan Mohan Malaviva National Mission on Teachers and Teaching (PMMMNMTT) is Central Govt. scheme. This scheme envisages to address comprehensively all issues related to teacher, teaching, and teachers' preparation and professional development. The scheme focuses holistically in dealing with all the sectors of education (school education, and higher education including technical education) to empower teachers and faculty members through Workshops, Training Programmes, Refresher Courses, Faculty Induction Programmes, Academic Leadership Programmes, etc.

About the Programme

be prioritized.

Research is a key instrumentation for creation, expansion, sciences. improvement, stabilization and reformation/modification of any field of 5. To involve the participants in hands-on-experience in study or area of knowledge. Behavioural sciences, being a distinct area conducting research in behavioural sciences. of study or domain of knowledge, are in many ways different from 6. To acquaint participants with issues, problems, challenges and general sciences and many other fields of study with respect to their future prospects of research in behavioural sciences especially contexts, purposes, contents, methodologies, outcomes and so on. Research is inevitable in any field of study or area of knowledge for the structural and functional (or quantitative and qualitative) changes, but the perspective of research changes across the fields of study or areas of knowledge considering the nature, thrust and methodology of the fields of study or areas of knowledge. While the extent of use of scientific method in pure sciences/ basic sciences is more in rigour but the extent of use of scientific method in behavioural sciences is less in rigour.

Considering the perspective of behavioural sciences, the perspective of research in behavioural sciences becomes more thematic, narrative and analytical in comparison to the perspectives of research in pure sciences and their allied areas. Based on all these perspectives, a Faculty Development Programme is designed to provide adequate understanding to the stakeholders of higher education associated with the field of behavioural sciences regarding the latest perspectives of research in behavioural sciences. In this programme the interdisciplinary perspectives of research in behavioural sciences would

Objectives of the Programme

1. To acquaint the participants with the context of conducting research in behavioural sciences.

2. To acquaint the participants with the similarities and differences among research in behavioural science and other sciences including general sciences.

3. To acquaint the participants with the different latest paradigms and research methodologies used in behavioural sciences

4. To acquaint the participants with the latest tools, techniques, processes and steps that are involved in research in behavioural

from interdisciplinary perspectives.

Topics

- * Understanding research and its perspective
- * Introduction to research in behavioural sciences
- * Positivism, pre-positivism and post positivism paradigms of research
- * Ouantitative and qualitative perspectives of research
- Behavioural research process- focus, tools used and data analysis
- * Participatory research
- * Triangulation in behavioural research
- * Phenomenological research
- * Grounded theory
- * Ethnomethodology
- * Symbolic interactionism
- * Constructivist perspective of research
- * Case study and clinical study
- * Naturalistic enquiry
- * Interpretative study
- * Narratives
- * Policy research * Historical research
- * Issues and challenges to behavioural research
- * Frontline areas of behavioural research
- * Hands on experience/Presentation on behavioural research, etc.

Participants (Minimum 30):				vo weeks lopment Progra	amme
Faculty members of Colleges/Universities and				on	
other Higher Education Institutions.		5)	LATEST PERSP	ECTIVES OF RESE	ARCH
Registration Fee:	Contractor Contractor	K	BEHAVIOU	RAL SCIENCES	
Rs. 1500/- per participant.		DMMA		erdisciplinary)	
Registration Process:		PMIMIN	Org	Ministry of Educatio	on, Govt. of India
Registration will be done on first come first serve basis.		De	epartment of SCHOOL	anized By Teacher Educ OF EDUCATION	cation
Permission letter from authorities is mandatory for attending		•	Central Unive	rsity of South Bi tration Form	har Paste
this programme.	Name of the Participant:				Photo
Registration link:	Gender:	Male			
https://forms.gle/EtkMXv6tsnL2ejCS8					
Important Dates:	Designation:				
Opening the link for Registration: 26.10.2022	Department/School:				
Last Date for Registration: 16.11.2022	Affiliation:				
Date of Confirmation: 17.11.2022	Address:				
Certification:	Mobile No. (WhatsApp no.):				
Attending all the sessions of the programme is compulsory for	Email ID:				
getting the certificate.	Academic Qualifications:				
Important:					
This programme is valid for promotion under Career Advancement	Teaching Experiences (in years):				
Scheme (CAS) of UGC regulations. Account Details:	Registration fee submission Transaction ID No.:				
Account Details: Account Name: PMMMNMTT SOE CUSB	J				
A/c. No.: 41360094765	Date:				Signature of the Participant
IFSC: SBIN0061174		For	warded by the He	ead of the Departme	ent/ Institution
Branch: SBI ,CUSB Branch, Gaya				-	
Contact Details:					
Dr. Mitanjali Sahoo: +91 8789902082 (Email: mitanjali@cub.ac.in)	(Designation) i	in		(University/Co	ollege/Institution). All the information given
Dr. Sandeep Kumar: +91 9779043498 (Email: sandeepkr@cusb.ac.in)	above are correct to the best of my knowledge.				
Event email:	Date:	et to the dest of III	y KIIOWICUGE.		Signature with seal
tkbprogramme@gmail.com					N
For any special query please contact:					Name:
Dr. Tapan Kumar Basantia: +91 9435724964, +91 7667865571	Note: Kindly s	can and upload the	he duly filled in R	egistration form and	signed Payment Confirmation slip at :
Email: pkbasantia@gmail.com	https://forms.g	gle/EtkMXv6tsn	L2ejCS8		
Details are also available at: https://www.cusb.ac.in/pmmmnmtt/	Transaction ID No. would be generated after submission of registration fee.				